

# Academic English - Syllabus

## Thematic course (C1+)

### Basic information

**1. Organisation unit**

Jagiellońskie Centrum Językowe

**2. Education level**

Full-time second-cycle programme

**3. Course profile**

General academic

**4. Course type**

obligatory

**5. Language of instruction**

English

**6. Education period**

Academic year 2023/2024

**7. Course coordinator**

dr Agata Krzysica

**8. Course teacher**

dr Agata Krzysica

**9. Examination**

Pre-examination with grade (zaliczenie) after each semester.

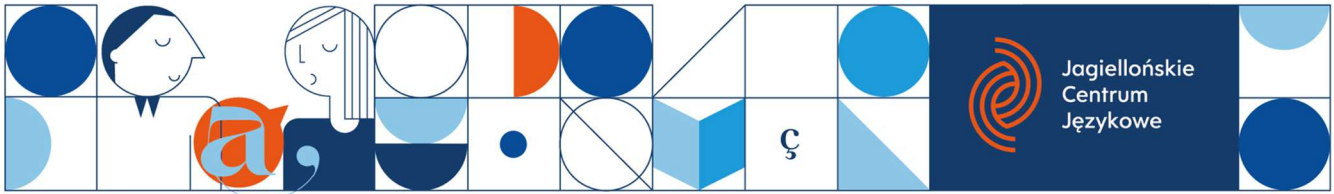
Written and spoken examination after 60 hours (two semesters)

**10. Number of contact hours**

60 hours, 30 hours per semester

**11. ECTS points**

4



## Course objectives

1. To refine the ability to understand and analyse spoken and written academic texts
2. To refine expression and presentation skills (in speaking and writing)
3. To develop course-related vocabulary
4. To refine the ability to interact in speaking and writing
5. To refine linguistic mediation skills in spoken and written communication
6. To refine the ability to continue linguistic self-development
7. To develop extra-linguistic competences that enable the student to participate in academic and professional environments

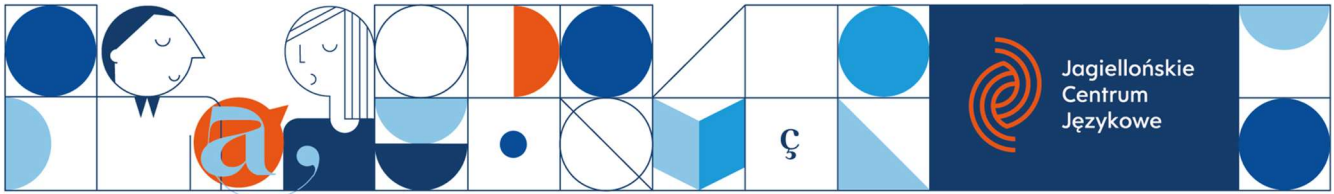
## Learning outcomes

### 1. Knowledge

1. Student knows and understands academic and specialized vocabulary in the range that enables fluent use of the language in speech and writing
2. Student knows and understands different academic and specialized texts, in speech and writing
3. Student knows and understands the necessity of life-long learning and methods of linguistic self-development leading towards professional success
4. Student knows and understands the elements of academic language typical for his / her specialisation

### 2. Skills

1. Student can understand complex lectures and other utterances typical for academic and professional environments
2. Student can understand complex scientific and popular-science articles, as well as other written course-related texts
3. Student can present opinions on course-related topics, in spoken and written form, and support them with arguments
4. Student can summarise long and complex academic texts and lectures
5. Student can describe and interpret visual data in a graphic form
6. Student can write an academic or professional text
7. Student can present course-related topics in spoken utterances of various kinds, e.g. public speeches or formal and informal conversations, in language appropriate for the interlocutor
8. Student can engage in spoken and written interaction in typical professional contexts and in academic environments



9. Student can use linguistic mediation in spoken and written communication
10. Student can develop his / her linguistic competences
11. Student can prepare for the recruitment process

### 3. Social competences

1. Student is ready to successfully cooperate in a group, while accepting a variety of attitudes and opinions, and builds relations that promote respect for cultural diversity
2. Student is ready to participate in the academic, professional and social life, through sharing and popularising knowledge
3. Student is ready to continue his / her linguistic self-development
4. Student is ready to interpret and evaluate information and arguments, draw conclusions, identify positions, as well as present his / her own viewpoint in a coherent and comprehensible manner
5. Student is ready to participate in the recruitment process

## ECTS credits

### 1. Contact hours (academic hour = 45 minutes)

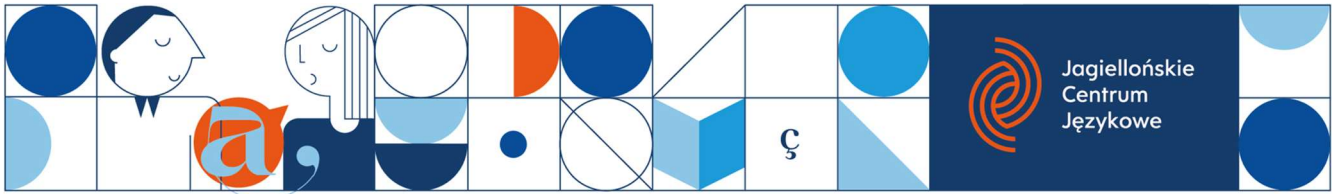
30 hours per semester, 60 hours per course

### 2. Student's total individual workload

90 hours per course

## Course description

The main aim of the course is to facilitate the students' communication in the English-speaking academic environment (seminars, conferences, workshops, discussions, classes, correspondence, etc). The winter term is going to be focused on familiarizing the students with the formal register in writing as well as providing guidelines in effective writing such texts as cover letters, applications, reports, abstracts (including summaries of Bachelor and Master dissertations), scientific papers, as well as correspondence in the academic context. The summer term is going to be devoted to developing skills needed in public speaking in the academic environment, mainly conference presentations, poster sessions, debates and handling questions during discussions. The course may be of particular interest to those students who use English-language sources in their academic work, who are planning a study period or a scholarship/grant abroad or those who wish to follow an academic career in the future and want to communicate science effectively.



## Course Content

Topics and vocabulary related to the following topic areas:

1. The formal register and the features of Academic English
2. Models of selected academic genres
3. Paragraph writing, cohesion and coherence
4. Passive voice and reported speech
5. General academic vocabulary
6. Hedging, precision and objectivity
7. Summarising, paraphrasing, quoting, quotation stylesheets
8. Academic correspondence and social interaction
9. Analysis of selected course-related lectures and presentations
10. Analysis of selected course-related academic papers
11. Creating academic and professional texts, e.g. professional e-mail, abstract, description of visual data, report, scientific paper
12. Delivering an academic presentation and taking part in discussions
13. Preparing for the recruitment process (for employment, internship or grant)
14. (Optionally) selected grammar issues related to the course content

## Additional information

### 1. Teaching methods

Workshop, group discussion, case studies, solving problems, mini presentations, e-learning.

### 2. Forms of obtaining ECTS

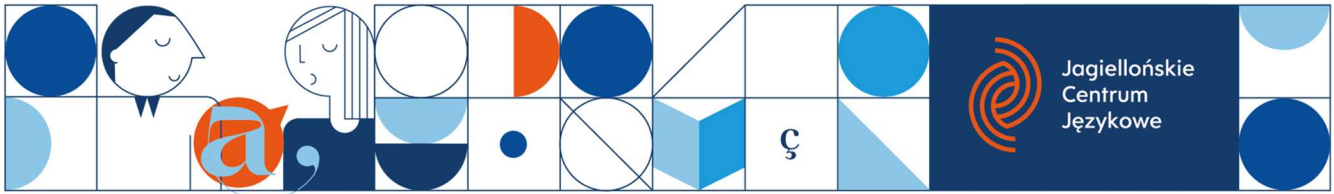
1st semester: writing tasks (detailed instructions will be provided in due course), a written test in topics covered during the semester

2nd semester: delivering a 10-minute presentation (plus 10 minutes for discussion) in a mini-conference session related to the course, a written test in topics covered during the semester

Final written and spoken examination after 2 semesters (60 hours) of the course (detailed information on the form of the examination are specified in the description available at <https://jcy.uj.edu.pl/egzaminy/egzamin-konczacy-lektorat>)

### 3. Conditions of obtaining ECTS

Completing all tests as well as written and spoken assignments with a score of at least 60% of the maximum number of points per semester.



Regular attendance. Without an appropriate justification, the student may miss no more than two 90-minute classes per semester if the course covers 30 hours per semester.

Passing the final written examination with a score of at least 60% of the maximum number of points. Passing the spoken examination.

#### 4. Entry requirements

It is assumed that the Participants entering this course already know the lexis and grammar issues at C1 level, according to the Common European Framework of Reference for Languages, as well as possess the appropriate skills to communicate successfully in speech and writing in everyday situations and the academic context at C1 level.

## Resources

#### 1. Obligatory literature:

Authentic materials in English, adapted for course purposes.

#### 2. Additional materials:

Bailey, S. (2006). *Academic Writing. A Handbook for International Participants*. Abingdon: Routledge.

Cory, H. (2009). *Advanced Writing with English in Use*. Oxford: Oxford University Press.

Doumont, J. (2012). *Trees, maps, and theorems*. Belgium: Principia.

Glasman-Deal, H. (2010). *Science Research Writing. For Non-Native Speakers of English*. London: Imperial College Press.

Grussendorf, M. (2007). *English for Presentations*. Oxford: Oxford University Press.

Hyland, K. (2006). *English for Academic Purposes*. Abingdon: Routledge.

McCarthy, M., O'Dell, F. (2016). *Academic Vocabulary in Use*. Cambridge, Cambridge University Press.

Paterson, K. Wedge, R. (2013). *Oxford Grammar for EAP*. Oxford: Oxford University Press.

Porter, D. (2007). *Check Your Vocabulary or Academic English*. London: A&C Black Publishers.

Powell, M. (2010). *Dynamic Presentations*. Cambridge: Cambridge University Press.

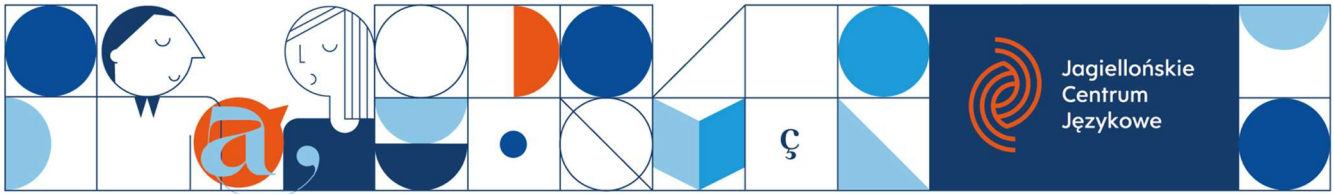
Wallwork, A. (2011). *English for Academic Correspondence and Socializing*. New York: Springer.

Wallwork, A. (2013). *English for Academic Research: Grammar Exercises*. New York: Springer.

Wallwork, A. (2013). *English for Academic Research: Vocabulary Exercises*. New York: Springer.

Online resources:

Using English for Academic Purposes For Students in Higher Education: [www.uefap.com](http://www.uefap.com)



Stawicka, M. (2012) Abstract Project. How to write abstracts effectively:

<http://www.abstract.jcj.uj.edu.pl/>

Stawicka, M. (2009), Effective presentation in English, English++; part on presentation with repertoire of phrases: <https://englishplusplus.jcj.uj.edu.pl/>

Jean-Luc Doumont:

<https://www.youtube.com/watch?v=meBXuTIPJQk>

<https://www.youtube.com/watch?v=IFu3jaLmse0>

<https://www.youtube.com/watch?v=07QxQRI1vil>

University of Edinburgh <https://www.ed.ac.uk/studying/international/english/postgraduate>

Poster Presentation Tips: <https://www.youtube.com/watch?v=llr22p0jWjQ>