

# Academic Reading and Writing - Syllabus

## Thematic course (B2+)

### Basic information

**1. Organisation unit**

Jagiellońskie Centrum Językowe

**2. Education level**

Full-time second-cycle programme

**3. Course profile**

General academic

**4. Course type**

obligatory

**5. Language of instruction**

English

**6. Education period**

Academic year 2023/2024

**7. Course coordinator**

Katarzyna Ziemińska

**8. Course teacher**

Katarzyna Ziemińska

**9. Examination**

Pre-examination with grade (zaliczenie) after each semester.

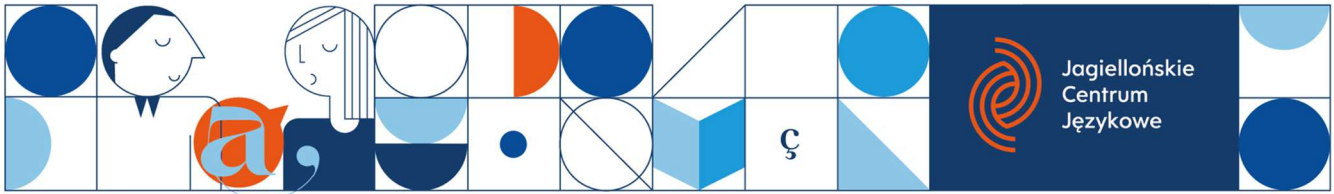
Final written assignment after 60 hours (two semesters)

**10. Number of contact hours**

60 hours, 30 hours per semester

**11. ECTS points**

4



## Course objectives

1. To develop the ability to understand and analyse spoken and written academic texts
2. To develop expression and presentation skills (in speaking and writing)
3. To develop course-related vocabulary
4. To develop the ability to interact in speaking and writing
5. To develop linguistic mediation skills in spoken and written communication
6. To develop the ability to continue linguistic self-development
7. To develop extra-linguistic competences that enable the student to participate in academic and professional environments

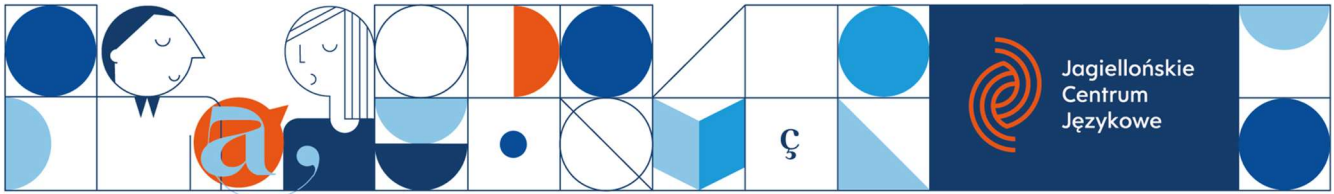
## Learning outcomes

### 1. Knowledge

1. Student knows and understands academic and specialized vocabulary in the range that enables a relatively fluent use of the language in speech and writing
2. Student knows and understands different academic and specialized texts, in speech and writing
3. Student knows and understands the necessity of life-long learning and methods of linguistic self-development leading towards professional success
4. Student knows and understands the elements of academic language typical for his / her specialisation

### 2. Skills

1. Student can understand the main ideas in lectures and other utterances typical for academic and professional environments
2. Student can understand the main ideas scientific and popular-science articles, as well as other written course-related texts
3. Student can present opinions on course-related topics, in spoken and written form, and support them with arguments
4. Student can summarise academic texts and lectures
5. Student can describe and interpret visual data in a graphic form
6. Student can write an academic or professional text
7. Student can present course-related topics in spoken utterances of various kinds, e.g. public speeches or formal and informal conversations, in language appropriate for the interlocutor
8. Student can engage in spoken and written interaction in typical professional contexts and in academic environments



9. Student can use linguistic mediation in spoken and written communication
10. Student can develop his / her linguistic competences
11. Student can prepare for the recruitment process

### 3. Social competences

1. Student is ready to successfully cooperate in a group, while accepting a variety of attitudes and opinions, and builds relations that promote respect for cultural diversity
2. Student is ready to participate in the academic, professional and social life, through sharing and popularising knowledge
3. Student is ready to interpret and evaluate information and arguments, draw conclusions, identify positions, as well as present his / her own viewpoint in a coherent and comprehensible manner
4. Student is ready to participate in the recruitment process

## ECTS credits

### 1. Contact hours (academic hour = 45 minutes)

30 hours per semester, 60 hours per course

### 2. Student's total individual workload

90 hours per course

## Course description

This course is designed for students willing to develop their skills in writing high quality academic texts. Themes covered in the sessions, will lead students through all the stages necessary to produce a scientific paper; starting with generating ideas for interesting essay topics, choosing and evaluating appropriate literature, ending with a well-designed, neatly written academic article.

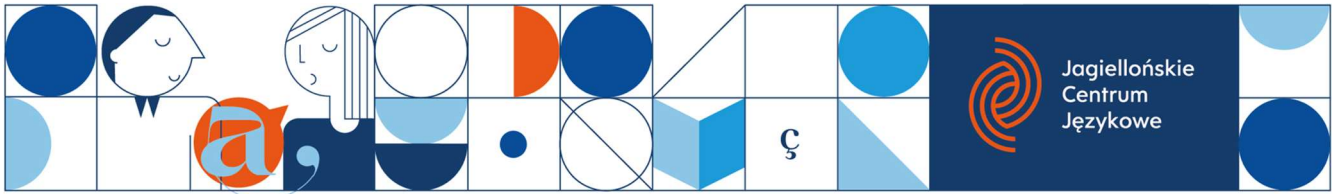
Students will get acquainted with the features of an academic style, they will discover the structure of an effective paragraph and become familiar with different genres in academic writing. They will learn how to plan, draft and edit their written work.

Students of all disciplines are welcome to the course because the knowledge gained in Academic Reading and Writing, can be successfully applied in whatever is their field of study.

## Course Content

Topics and vocabulary related to the following topic areas:

1. Academic and non-academic sources – how to choose the right one?
2. How to find a good topic of your writing task



3. What is an academic style?
4. Genre analysis
5. Stages of the writing process
6. Features of an effective essay title
7. What makes a good thesis statement?
8. What's in a paragraph?
9. How to make my stance clear to the reader?
10. How to refer to the sources?
11. Cohesion and coherence in the essay
12. Analysis of selected course-related lectures and presentations
13. Analysis of selected course-related academic papers and popular-science articles
14. Creating academic and professional texts, e.g. argument essay, cause and effect essay, problem solution essay etc.
15. Delivering an academic or professional, course-related presentation
16. Preparing for the recruitment process (for employment, internship or grant)
17. (Optionally) selected grammar issues related to the course content

## Additional information

### 1. Teaching methods

The situational method, brainstorming, group discussion, case studies, solving problems, e-learning, language conversations.

### 2. Forms of obtaining ECTS

1st semester: writing task (detailed instructions will be provided in due course)

2nd semester: writing task (detailed instructions will be provided in due course)

Final written assignment after 2 semesters (60 hours) of the course (details will be provided in the due course)

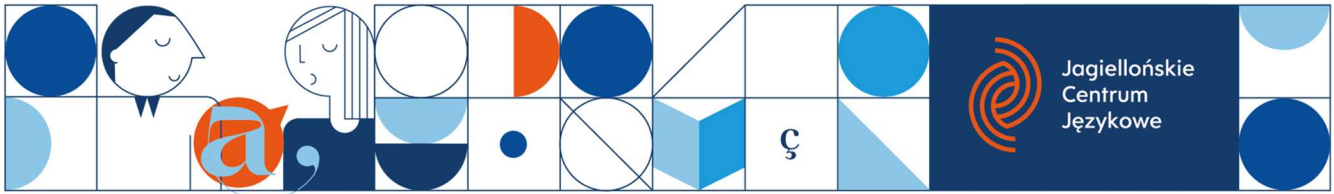
### 3. Conditions of obtaining ECTS

Completing all tests as well as written and spoken assignments with a score of at least 60% of the maximum number of points per semester.

Regular attendance. Without the appropriate justification, the student may miss no more than two 90-minute classes per semester if the course covers 30 hours per semester.

Passing the final written examination with a score of at least 60% of the maximum number of points. Passing the spoken examination.

### 4. Entry requirements



It is assumed that the Participants entering this course already know the lexis and grammar issues at B2 level, according to the Common European Framework of Reference for Languages, as well as possess the appropriate skills to communicate successfully in speech and writing in everyday situations and the academic context at B2 level.

## Resources

### 1. Obligatory literature:

Authentic materials in English, adapted for course purposes

### 2. Additional materials:

Oxford EAP Upper-Intermediate

websites, e.g. [academic-englishuk.com](http://academic-englishuk.com), [uefap.com](http://uefap.com), [aeo.sllf.qmul.ac.uk/](http://aeo.sllf.qmul.ac.uk/)

academic publications relevant to the course participants' disciplines